

Sarasota Charter School Contract

THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

THIS CHARTER SCHOOL contract (“Contract” or “Charter”) is entered into as of the 22nd day of May, 2013, by and between THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA, a body corporate operating and existing under the Laws of the State of Florida [hereinafter referred to as “Sponsor”],

and

Sarasota School of Arts and Sciences, Inc.

645 Central Avenue

Sarasota, Florida 34236

A non-profit organization operating as the Sarasota School of Arts and Sciences
[Hereinafter referred to as “School”]

Section 1

A. Approved Application for Renewal, Appendix 1

It is the intent of the parties that this Contract shall constitute the School’s Charter. The application for renewal and any amendments approved by the Sponsor on March 19, 2013 are attached hereto in Appendix 1 and constitute a part of this contract. In the event of any conflict between the application and any other provision of this contract, the contract provision shall prevail.

B. Term of Contract

1. Effective Date – This charter shall become effective July 1, 2013 or upon signing by both parties, whichever date is later.
2. Term – The term of the contract shall be 15 years commencing on July 1, 2013 and ending on June 30, 2028 unless sooner terminated as provided herein.
3. Start-Up Date or School Calendar – The School will follow the Sponsor’s school

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year calendar.

4. **Deadlines to Submit All Items From the Annual Opening of School Checklist –**
The deadline to submit items for the annual Opening of School Checklist is July 15th of each school year. Checklist items are delineated in Section 11: Required Reports/Document of this document.
5. **Charter Modification –** This Charter may be modified during this term or any renewal term only upon approval of both parties, and such modifications shall be in writing and executed by the parties.
6. **Charter Renewal –** This Charter may be renewed as provided for in Section 1002.33, Florida Statutes.

C. Education Program and Curriculum

1. Sarasota School of Arts and Sciences (SSA+S) was conceived in the Fall of 1996, when the State of Florida sanctioned Charter Schools. The founders of SSA+S all concurred that a successful middle school should be based upon a solid foundation of arts and sciences, and this type of school was needed in the Sarasota community. To accomplish this goal, a relevant multicultural curriculum was established, based on an interdisciplinary, hands-on, thematic approach. The entire community was, and is, currently being used as a classroom involving students, parents, staff, local arts, science, environmental, and business contributors, all sharing a collaborative vision. Accomplishment of strategic objectives was ensured through the creation of parent and student contracts, which identified expectations and the performance accountability necessary to achieve them. The growth at SSA+S has been substantial, in student population as well as

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in achievements over the past fifteen years. The school has continued to earn an “A” Grade from the Florida Department of Education and has always earned full Adequate Yearly Progress (AYP). SSA+S earned the distinction of “High Performing Charter School” beginning in the year of 2011 from the state of Florida.

2. The School shall implement the curriculum and instructional program as outlined herein. Part of the success of Sarasota School of Arts and Sciences can be attributed to the teachers understanding the Paradigm of Developmental Domains. This level of knowledge via in-service training and through teacher meetings regarding this paradigm has been instrumental in promoting a thorough Curriculum Guide and the ability to more effectively address the styles of learning within our student population.

A formal Curriculum Guide, reflecting the Sunshine State Standards, is a Gestalt view and plan for all instructional activities in meeting the criteria for stated objectives regarding the course of study. The school curriculum contains the scope, sequence, and arrangement of learning activities for each school year. The SSA+S Curriculum Guide reflects the Sarasota County Schools’ curriculum, via the Instructional Focus Calendars, for core classes. In addition, the Curriculum Guide is an organic design, changing each year to reflect new standards, mandates, and methods, as applicable. The SSA+S Curriculum Guide incorporates a program of studies that addresses learning in the three major developmental domains. It is the belief at SSA+S that this holistic approach of

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concurrently focusing on the cognitive, affective, and psychomotor domains, will facilitate the child in reaching his/her optimum level of development.

The scope of the curriculum delineates the content for each year and helps assure that the content of the program is presented in a systematic and responsible manner. The scope shall offer as many activities as possible in an effort to accomplish the established objectives, standards, and/or benchmarks of the curriculum. Furthermore, the scope of the curriculum is interdisciplinary in nature, within a Multicultural Educational format, allowing a thematic approach to be the vehicle for disseminating a meaningful and effective education to all students. The sequence of learning activities is arranged progressively throughout the year and from year to year. Each subsequent year is built on the program of studies from prior years. Sequence also facilitates articulation between the grade levels of the School and progression into high school.

The formal curriculum guide is a “map” for teachers in developing and conducting learning activities that afford the students the opportunity to acquire knowledge, attitudes, skills, and behaviors recognized as goals, objectives or standards. It is the “what” and “why” of education as opposed to the “how.” The “how” is referred to as instruction or the teaching methods utilized by the instructor. This preserves the freedom for the teacher to comfortably instruct in whatever mode that serves his/her class best.

If a school is to achieve and maintain a dynamic equilibrium in such a rapid and changing world, curriculum development and evaluation must be an ongoing

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process. There is no substitute for a stable, well planned, yet “open systems” approach to curriculum development.

Learning Styles:

The School shall be aware that students have varying learning styles, diverse ways of learning, comprehending, and knowing. The teachers diagnose these styles and endeavor to shape instruction to meet individual student needs. It is evident that they look at all developmental domains when processing their diagnostic/prescriptive approach to facilitating each student:

- a. Cognitive Domain (thinking) – Students have different ways of perceiving, organizing, and retaining information. Some students learn more effectively via visual retention, others through aural methods, and still others via a kinesthetic approach. The teachers must use varying tools to facilitate each student in reaching their optimum level of learning.
- b. Affective Domain (emotions and attitudes) – Students bring different levels of motivation to learning, and the intensity level of this motivation is a critical determiner of learning style. Additional aspects of the affective domain include curiosity, the ability to tolerate and overcome frustration, and the willingness to take risks. An important aspect of the affective domain of which our teachers are aware of is a concept termed “locus of control.” A teacher’s knowledge of internal versus external locus of control on the part of the student is critical when endeavoring to develop a plan meeting the needs of each student.
- c. Psychomotor (physiology) – A student who is hungry and tired will not

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learn as effectively as a well-nourished and rested child. Furthermore, heredity and environmental factors are contributors to how the child learns. Our teachers and guidance counselor make every effort to be attentive to these factors and then are proactive in addressing any issues or concerns that may arise.

With a working knowledge of the cognitive, affective, and psychomotor domains, teachers at SSA+S focus on the following student learning styles as well as a combination of the styles that may occur. Developing an understanding and knowledge of the above paradigm is essential in curriculum development (written by our teachers) and in the effective teaching and day-to-day operation of each classroom.

Multicultural Education:

Multicultural Education is critical in today's society. With the research on "Bullying," prejudice, discrimination, hate crimes, stereotyping, and other pejorative attitudes and their effect on a child's self-esteem, it is our duty to incorporate this program into the curriculum. Tolerance and acceptance are focal points in this design in promoting a student's self-worth.

It is the school's obligation and challenge to mold a more humane and equitable society by providing Multicultural Education programs that:

- a. Teach respect for cultural differences;
- b. Address the need for positive cultural identities; and
- c. Respond with decisive action to the often-disastrous effects of racism and stereotyping.

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Multicultural Education is both a process and a concept, designed to foster tolerance and:

- a. Teach students to recognize, accept, and appreciate cultural, ethnic, social class, religious, and gender differences;
- b. Instill in students during these crucial developmental years a sense of responsibility and a commitment to work toward the ideals of justice, equality, and democracy.

Although not inclusive, teachers should use the following approaches to implement the tenets of Multicultural Education thus reducing the effects and behaviors relating to racism, ethnocentrism, bias, discrimination, and other forms of abuse:

- a. Instill in students the idea that one should not consider cultural differences as right or wrong, superior or inferior; simply different.
- b. Arrange teaching and learning situations such as cooperative learning and cross-age tutoring in which learners of varying cultures can have firsthand experiences with each other.
- c. Model acceptance and respect for all people.
- d. Respond appropriately to statements indicating a lack of understanding or acceptance of cultural differences, stereotypes, and myths.
- e. Encourage respect for all differences—cultural and ethnic, socioeconomic, mental or physical limitations, gender, the elderly, and other characteristics that contribute to diversity among individuals.

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Community Partnerships strengthen the Multicultural Program, providing students with valuable resources to model and support ways to be a productive citizen.

- a. Alcoholics Anonymous (AA) – Community Outreach and Awareness Program
- b. Sarasota County Sheriff’s Department - The County Anti-Bully Awareness Representative
- c. ALSO Youth
- d. Sarasota Athlete Ally Organization
- e. YMCA Safe Zone
- f. Gillespie Park Association
- g. The Player’s Theatre
- h. The Humane Society Read Fur Fun Program
- i. Classroom on Wheels
- j. The Salvation Army

Science and Technology:

Teaching Science historically with an emphasis on Inquiry involves using varied hands-on/minds-on activities. To do this, SSA+S is continuing to grow its technological offerings and tools to reach the Next Generation Standards.

SSA+S provides technology through two different formats within the curriculum map. One is via technology-centered courses and the second is an integration of technological tools and software within the methods and curriculum of core courses. The School will endeavor to continuously update its technological tools and plan on a yearly basis to remain current.

Technological Tools used within the Disciplines:

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Every science and technology classroom has an iPad and iTV for instruction.

This tool provides the teachers with the ability to project virtual labs, applications, and digital presentations. All classrooms are equipped with projectors and audio systems to provide the optimal audio/visual learning environment. Each core department has two fully functional laptop carts with a class set of computers (24 each) for student use. Future technological goals include having one laptop or tablet cart for each core classroom. This would be an increase from 200 laptops to a total of 584 laptops, at the rate of two additional carts per school year.

The addition of these tools brings learning to life with the sights, sounds, and interactive media, which engage and motivate today's digital generation, which are often missing from the classroom. Digital media can truly enhance learning by providing a more compelling and effective learning environment. We firmly believe that the use of computers, as expanded tools, will facilitate students in achieving a higher academic standard by increasing critical thinking skills and collaborative teamwork.

Technology today is giving students more ways than ever before to research, collaborate, communicate, express their ideas, and share what they have learned. Even children who may not be as articulate in the written word find new ways for effective communication with digital media technology and easy-to-use applications such as iMovie or Prezi.

- a. Technology-based Courses offered include:
 - a) Introduction to Technology
 - b) Exploring Technology

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- c) Digital Art and Design I & II
- d) T.V. Production I & II
- e) Will continue to develop course offerings based upon current technological trends.

High School Preparation:

Sarasota School of Arts and Sciences shall continue to align its high school preparatory programs to include course guides for students and parents focusing upon:

- a. Visual, Performing, and Digital Arts High School Programs.
 - b. Science, Technology, Engineering, and Mathematics High School Programs.
 - c. English and History Based Accelerated High School Programs.
3. The School agrees to implement its educational and related programs as specified in C.1 and in the School's approved renewal application and addenda attached hereto in Appendix 1, setting forth the School's curriculum, the instructional methods, any distinctive instructional techniques to be used in the identification and acquisition of appropriate technologies needed to improve educational performance which includes a means for promoting safe, ethical and appropriate uses of technology which comply with legal and professional standards.
 4. The School hereby warrants that reading shall be a primary focus of the curriculum and that resources will be provided to identify and provide specialized instruction for students who are reading below grade level. Further, the curriculum and instructional strategies for reading are consistent with the Next

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Generation Sunshine State Standards/Common Core State Standards and are grounded in scientifically based reading research.

5. The School shall adopt or amend the Sponsor's plan for English Language Learners Students, as set forth in the application, or submit its own state approved document prior to the execution of this contract.

D. Renewal/Non-Renewal/Cancellation and Termination

1. The School shall notify the Sponsor in writing at least 120 calendar days prior to the expiration of the Charter as to the School's intent to renew or not to renew. The School agrees to submit all school records to the Sponsor without delay upon the expiration of this Charter.
2. Non-Renewal Provisions: At the end of the term of this charter, the sponsor may choose not to renew the charter for any of the following grounds:
 - a. Failure to participate in the state's accountability system created in FS §1008.31, as required in this section or failure to meet the requirements for student performance as set forth in this Charter.
 - b. Failure to meet the requirements for financial reports or meet generally accepted standards of fiscal management.
 - c. Violation of law.
 - d. Other good cause shown. For purposes of this Contract, the term "good cause," may include but is not limited to, the following:
 - i. A School's failure to materially comply with the terms and conditions of the Contract after being notified of its non-compliance; and continuing failure by the School to cure its non-

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- compliance with the terms and conditions of the Contract after being issued the requisite notice under FS §1002.33(8);
- ii. Failure to implement a reading curriculum that is consistent with effective reading strategies grounded in scientifically-based reading research;
 - iii. Filing for voluntary bankruptcy, adjudication of bankruptcy or of insolvency, or other state of financial impairment by the School such that the School can no longer operate or is no longer financially viable;
 - iv. Failure by the School to provide the Sponsor with the required access to records;
 - v. Failure of the School to maintain insurance coverage as described in this contract;
 - vi. Violation of the School of any court order;
 - vii. A criminal conviction upon matters involving the School against either the School's governing board, its members (collectively or individually), or by the management company contracted by the School;
 - viii. Failure by the School to submit to the Sponsor a Financial Recovery Plan with the appropriate supporting documents that is determined by the Sponsor to be acceptable within thirty (30) days following a determination of financial emergency pursuant to FS §218.503;

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- ix. Failure by the School to implement any financial recovery plan approved by the commissioner of Education pursuant to FS §218.503;
- x. Failure to provide periodic progress reports as required by the financial recovery plan;
- xi. A finding that the School or its representative have perpetrated a material fraud upon the Sponsor or made material intentional misrepresentation in the application;
- xii. Failure to comply with background screening and other requirements set forth in FS §1002.33;
- xiii. Failure by the School to comply with all applicable laws, ordinances and codes of federal, state and local governance including, without limitation, the Individuals with Disabilities Education Act (IDEA) and English Language Learners (ELL).

3. Ninety (90) Day Termination

During the term of this Charter the Sponsor may terminate this Charter for any of the grounds listed above, or if insufficient progress has been made in attaining the student achievement objectives of this Charter, and if it is not likely that such objectives can be met before the expiration of the Charter, or if the Charter School consistently fails to submit required financial and annual reports in a timely fashion as stated in this Charter.

Except in cases of immediate termination, at least ninety (90) days prior to renewing or terminating this Charter, the Sponsor shall notify the governing body

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of the School of the proposed action, in writing. A notice to terminate or not renew the Charter shall state in reasonable detail the grounds for the proposed action and stipulate that the School's governing body may, within fourteen (14) calendar days of receiving the notice, request a hearing. The hearing shall be conducted at the Sponsor's election in accordance with one of the procedures provided in FS 1002.33(8)(b) and the Sponsor shall enter a Final Order. The School's governing board may, within thirty (30) calendar days after receiving the Sponsor's Final Order appeal the decision pursuant to FS 120.68.

4. Immediate Termination

This Charter may be terminated immediately if the Sponsor sets forth in writing the particular facts and circumstances indicating that an immediate and serious danger to the health, safety, or welfare of the School's students exists. The Sponsor's determination is subject to the procedures set forth in sub-paragraph 3 above, except that the hearing may take place after this Charter has been terminated. The Sponsor shall notify in writing the School's governing board, the School's principal, and the Department of Education if this Charter is terminated immediately. Upon receiving written notice from the Sponsor, the School's governing board has ten (10) calendar days to request a hearing. A requested hearing must be expedited and the Final Order must be issued within sixty (60) days after the date of request. The Sponsor shall assume operation of the School through the pendency of the hearing unless the continued operation of the School would materially threaten the health, safety, or welfare of the students.

E. Post Termination Provisions

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1. If this Charter is not renewed or is terminated, the governing body of the School shall be responsible for all the debts of the School. The Sponsor shall not assume the debt from any contract including lease or rental agreements, made between the governing body of the School and a third party, except for a debt previously detailed and agreed upon, in writing, by both the Sponsor and the governing body of the School and that may not reasonably be assumed to have been satisfied by the Sponsor.
2. In the event of termination, expiration or non-renewal of this charter, any and all leases existing between the Sponsor and the School shall be automatically cancelled. However, it is agreed that the Sponsor shall have, for a period of thirty (30) days subsequent to a termination or non-renewal, the first right of refusal to secure the lease on, or to purchase or possess the facilities used as the School's site. The School agrees that any lease obtained by the School with any third person shall include a provision that will grant the Sponsor such a right of first refusal. However, in no event shall the Sponsor be responsible under any assignment of a lease for any debts or obligations of the School incurred prior to such assignment.
3. In the event of termination or non-renewal, any students enrolled at the School may be enrolled at their districted school, or another school, consistent with the Sponsor's enrollment procedures including transfer of all student records to the receiving school.
4. In the event of termination or non-renewal, any unencumbered public funds, except for capital outlay funds and federal charter school program grant funds,

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from the School shall revert to the Sponsor. All assets of the School, including supplies, furniture, and equipment, purchased with public funds will revert to ownership of the Sponsor (subject to any lawful liens or encumbrances). If the School's accounting records fail to clearly establish whether a particular asset was purchased with public funds or non-public funds, then it shall be presumed that it was purchased with public funds and ownership of the asset shall automatically revert to the Sponsor. Property and assets purchased with public funds shall be defined as all property, whether real or personal, purchased with grants and funds provided by a governmental entity.

F. General Statutory Requirements

1. The School agrees to adhere to a policy of non-discrimination in educational programs/activities and employment and to strive affirmatively to provide equal opportunity for all as required by:
 - a. Title VI of the Civil Rights Act of 1964 which prohibits discrimination on the basis of race, color, religion or national origin;
 - b. Title VII of the Civil Rights Act of 1964, as amended, which prohibits discrimination in employment on the basis of race, color, religion, gender or national origin;
 - c. Title IX of the Education Amendments of 1972 which prohibits discrimination on the basis of gender;
 - d. The Age Discrimination in Employment Act of 1967 (ADEA), as amended, which prohibits discrimination on the basis of age with respect to individuals who are at least 40;

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- e. Section 504 of the Rehabilitation Act of 1973 which prohibits discrimination against the disabled;
 - f. The Americans with Disabilities Act of 1990 (ADA) which prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications;
 - g. The Family and Medical Leave Act of 1993 (FMLA) which required covered employers to provide up to twelve (12) weeks of unpaid, job-protected leave to “eligible” employees for certain family and medical reasons;
 - h. The Florida Educational Equity Act which prohibits discrimination against a student or employee on the basis of race, gender, national origin, marital status, or handicap;
 - i. The Florida Civil Rights Act of 1992 which secures freedom from discrimination on the basis of race, color, religion, gender, national origin, age, handicap or marital status for all individuals within the state; and
 - j. P.L. 93-508 (Federal Law) and FS §295.07, which provide categorical preferences for employment and re-employment rights to veterans.
2. Additionally, the School will be in compliance with:
- a. FS §286.011 relating to public meetings and records, public inspection; criminal and civil penalties;
 - b. FS Chapter 119 relating to public records;
 - c. FS §1003.03 relating to maximum class size;
 - d. FS §1012.22(1)(c) relating to compensation and salary schedules;

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- e. FS §1012.33(5) relating to workforce reductions;
 - f. FS §1012.335 relating to contracts with instructional personnel;
 - g. FS §1012.34 relating to requirements for personnel evaluations; and
 - h. FS §§ 112.313(2), (3), (7), and (12) and 112.3143(3) relating to standards of conduct.
3. The School shall adhere to any additional requirements applicable to charter schools under state law or as mandated by the Florida Department of Education or any other agencies regulating the School. Whenever a Florida Statute, State Board of Education Rule, or School Board Policy is referenced in this Contract, it shall be construed to mean the statute, rule or policy as it is amended from time to time.

Section 2: Academic Accountability

- A. Evaluation of Student and School Performance
- 1. Annual Evaluation of Student and School Performance
 - a. The School will develop and implement a School Improvement Plan (SIP) each year of the Contract in accordance with and as outlined in the Sponsor's School Improvement Plan Guidelines.
 - b. The School agrees to the baseline standard of achievement, the outcomes to be achieved, and the methods of measurement that have been mutually agreed upon in the School Improvement Plan submitted to the Sponsor annually.
 - c. In addition to evaluating the School's success in achieving the objectives stated in either the application or the School Improvement Plan, the

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School will be held accountable for meeting the State's student performance requirements as delineated in State Board of Education Administrative Rule 6A-1.09981, *Implementation of Florida's System of School Improvement and Accountability*.

B. Assessments

1. Federal and State required assessments: All students at the School will participate in all Federal and State assessment programs.
2. District assessments: Students may participate in any or all district assessment programs in which the district students in comparable grades/schools participate.
3. Benchmark and progress monitoring assessments: The School must administer benchmark or interim assessments aligned to the Common Core State Standards to monitor student progress in reading and mathematics. The School may participate in the district's progress monitoring program or adopt their own system of assessments.
4. School selected assessments: The School may choose to administer school level assessments that are not part of the district's assessment system. In such cases, the School is responsible for all costs associated with the purchase of test materials, test inventory, test administration, scoring and reporting.
5. If an IEP, 504 Plan, and/or an EP for a student indicate the need for test accommodations or an alternate assessment for participation in a State assessment, the School will facilitate the provision of testing accommodations or administer the state alternate assessment and comply with State administration and reporting procedures.

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6. All School personnel involved with any aspect of the testing process must have knowledge of and abide by State (and, if applicable, Sponsor's) policies, procedures, and standards regarding test administration, test security, test audits, and reporting of test results.
7. The Sponsor shall provide the school with reports on District and State assessments in the same manner as for all public schools in the district. The Sponsor shall provide state-required academic student performance data to the School for each of its students coming from the Sponsor's system, as well as rates of academic progress of comparable student populations in the Sponsor's system if feasible.
8. The School will monitor progress toward the goals of the SIP as a part of its progress monitoring of student achievement at regular intervals during the school year.

C. Student Promotion

1. The School will follow and comply with the Sponsor's plan for Student Progression, including requirements for middle school course recovery and transition to high school to meet high school graduation requirements.
2. The School agrees to provide the data generated by the School's own internal assessments and evaluations if such data will be submitted to the Sponsor to meet state requirements for student placement, promotion and/or retention.

D. Data Access and Use Pursuant to Statute

1. The School agrees to allow the Sponsor reasonable access to review data sources, including collection and recording of procedures, in order to assist the Sponsor in

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making a valid determination about the degree to which student performance requirements, as stated in this charter, have been met.

Section 3: Students

A. Community and Students to be Served

1. The parties agree that the community to be served by this Charter is defined as follows:

The students that attend SSA+S come from Sarasota County-at-large and from surrounding counties. SSA+S is a middle school with grades six through eight. Out-of-county students are eligible for enrollment only upon the approval of an inter-county reassignment request.

2. The School further agrees that it will maintain a racial/ethnic balance reflective of the “community” it serves, as defined above or within the racial/ethnic range of other public schools in the Sponsor’s district; that it will not discriminate against students with disabilities who are served in Exceptional Student Education programs (ESE) and students who are served as English Language Learners (ELL) and that it shall not violate the anti-discrimination provisions of Section 1000.05, Florida Statutes, the Florida Education Equity Act, the 1990 Florida Consent Decree, and the 2003 stipulation modifying said Consent Decree. The School shall guarantee admissions policies will be nonsectarian.
3. Public notice shall include weekly parent newsletter, notices to elementary school registrars and guidance counselors, mass emails, and postings on the SSA+S website. Such public notice must include written notice and public service

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announcement in any native language that represent at least 5% of the Sponsor's ELL population.

B. Admissions and Enrollment

1. The School agrees to accept applications year round, of all eligible students and then follow the lottery process, as mandated by F.S. 1002.33 (10).
2. If the number of applications received within the application window of August 1st through December 1st of the year prior to requested enrollment exceeds the capacity of a program, class, grade level, or building, all applicants who submitted an application within the application window shall have an equal chance of being admitted through a random selection process, i.e. lottery process. Preference will be granted to students who are siblings of a student enrolled in the School, to students who are the children of a member of the governing board of the School, and to students who are the children of an employee of the School.
3. If space becomes available during the academic year, admission will be granted based on a random selection of those desiring admission. If the number of applicants is below the desired number of students, the School reserves the right to extend the application deadline provided sufficient public notice is given. The application window is from August 1st through December 1st of the prior year seeking enrollment. Enrollment is subject to compliance with the provisions of Section 1003.22, Florida Statutes, concerning school entry health examinations and immunizations.
4. If the Charter is not renewed or is terminated, a student who attended the School may be enrolled in another public school. Normal application deadlines shall be

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disregarded under such circumstances but program enrollment limits will be maintained in specialized programs.

5. A student may withdraw from the School at any time and enroll in another public school, as determined by School Board policy. The School shall work in conjunction with the parent(s) and the receiving school to assure that, to the greatest extent possible, such transfers occur at logical transition points in the school year (e.g. grading periods or semester breaks) that minimize impact on the student's grades and academic achievement.
6. Students at the School are eligible to participate in interscholastic extracurricular activities at the public school to which the student would be otherwise assigned to attend pursuant to F.S. 1006.15 (3)(d).
7. SSA+S is not a second chance school. Students who have reached a settlement agreement, have a deferred expulsion, or have been expelled, may not attend SSA+S during the period agreed upon during their hearing.

C. Grades Served

Number of Students Per Grade Level – October 2012 Survey	
GRADE LEVEL	NUMBER OF STUDENTS
Sixth	250
Seventh	250
Eighth	250
Total	750

D. Annual Registered and Projected Enrollment

1. The School's projected annual enrollment shall be consistent with the enrollment chart contained in the approved renewal application and the charter and the

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physical capacity of the school. Any changes to the school's enrollment projection for a given year must be mutually agreed to, in writing, by both parties pursuant to the sponsor's annual enrollment projection process.

2. If the registered enrollment is less than 60% of the School's total projected enrollment, the School shall submit a revised educational program and a revised annual budget taking into account the reduced enrollment at least 60 days prior to the first day of school.

Failure to comply with this requirement may result in immediate termination by the Sponsor.

E. Class Size

Consistent with the provisions of the approved application, the school shall be in compliance with Florida Constitutional Class Size Requirements, as applicable to charter schools.

F. Maintenance of Student Records as Required by Statute

1. The School shall maintain confidentiality of student records as required by federal and state law.
2. The School will maintain active records for current students in accordance with Florida Statutes.
3. All permanent (Category A) records of students leaving the School, whether by graduation, transfer to another public school, or withdrawal to attend another school, will be transferred to the Sponsor in accordance with Florida Statutes. Records will be transmitted to the Sponsor's Records Retention Department.

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4. Records of student progress (Category B) will be transferred to the appropriate school if a student withdraws to attend another public school or any other school. The School may retain copies of the departing student's academic records created during the student's attendance at the School.
 5. Upon the withdrawal of a student from the School, the School will retain the student's original records, except that such records will be immediately transferred to another Sarasota County public school when requested by that school. Requests for student records from public or private schools outside of Sarasota County and private schools within Sarasota must be made in writing. Only copies of requested records may be provided. Copies only of student records may be provided to parents upon their request. The School will retain the student's record for three (3) years after student withdrawal or until requested by another Sarasota County public school, whichever comes first. At the end of the third year all inactive student records will be returned to the Sponsor's Records Retention office.
 6. The School will comply with all other public record retention requirements for non-student related records.
- G. Exceptional Student Education and 504 Plans
1. The School will ensure that exceptional students are provided with programs implemented in accordance with Federal, state and local policies and procedures; and, specifically, the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, Sections 1000.05 and 1001.42(4) (l) of the

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Florida Statutes, and Chapter 6A-6 of the Florida Administrative Code. This includes, but is not limited to:

- a. A non-discriminatory policy regarding placement, assessment, identification, and selection.
 - b. Free Appropriate Public Education (FAPE).
 - c. Individual Educational Plans (IEP's), to include an annual IEP meeting with the student's family invited.
 - d. 504 Plans to include an annual meeting with the student's family invited.
2. Students with disabilities will be educated in the least restrictive environment, and will be segregated only if the nature and severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. The School shall provide the following levels of service, including required related services, to students with disabilities:
- a. General education classroom with consultation or direct instructional services as needed by special education staff co-teaching in the regular education classroom (80% or more of school day spent with non-disabled peers).
 - b. General education classroom with resource room instructional services provided by special education staff (80% or more of the school day spent with non-disabled peers.)
3. The School shall clearly delineate in its parent handbook and all registration materials the levels of special education services available at the school, including

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required related services available at the school, in order to assist parents in making informed decisions regarding enrollment of students with disabilities.

If, after careful review of the student's existing IEP, and the previous IEP/ 504 Plan, the School accepts a student, it is the School's responsibility to assure that students with disabilities are provided a Free Appropriate Public Education (FAPE) in the least restrictive environment. Those students whose needs cannot be adequately addressed at the School shall not be accepted for enrollment.

Parents of students with disabilities will be afforded procedural safeguards in their native language, consistent with the manner that those safeguards are provided in the Sponsor's traditional schools.

4. In the event there is a Due Process Hearing in accordance with the Individuals with Disabilities Education Act involving the provision of education and related services to a student with disabilities at the School, the Sponsor shall have the right to assume the defense of the case. The School shall bear all the costs of the hearing, including the legal fees incurred by the Sponsor.
- H. Exceptional Student Education (ESE) Services covered by the Administrative Fee
- ESE administrative services provided pursuant to the 5% administrative fee, or 2% administrative fee for state-defined high performing charter schools, include training for charter school administration and staff to ensure the School's compliance with ESE requirements. Professional development will be provided to all schools and will include the following topics: Positive Behavior Support, Response to Intervention, Multi-Tiered System of Support, Differentiated Instruction, Modifications and Accommodations for ESE students, Alternate Assessment, IEP Development and Implementation, state and

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district test administration and other relevant topics. The Sponsor will provide support and guidance for individual ESE cases and overall school programming for ESE students, and other supports and services as agreed to by the School and the Sponsor.

I. English Language Learners

1. The School will include all of the information required to service English Language Learners (ELLs), as applicable to School in the Sponsor's District Plan for English Language Learners, e.g., language proficiency assessment data from IPT, IRW, and/or CELLA, level of language proficiency using the IPT or IRW Test and/or other state approved language assessments and home language surveys. Additionally, it will include all of the information required for students with disabilities and students in the gifted program.
2. Students at the School who are ELL will be served by English to Speakers of Other Languages (ESOL) certified personnel who will follow the Sponsor's District Plan for English Language Learners. The School shall attend the Sponsor's ESOL Procedures Training(s) and comply with the ESOL Policy and Procedures and submit to the Sponsor compliancy documentation. The Sponsor's or School's state approved plan, which meets the requirements of the League of United Latin American Citizens (LULAC) et al. v. State Board of Education Consent Decree is available to the School via the Sponsor's website or through the ESOL office.

J. Student Withdrawal and Dismissal Policies and Procedures

1. Dismissal procedures shall be clearly defined in the Parent Contract, the School's admissions policy, posted on the School's web site and shared with students and

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parents. Dismissal and withdrawal procedures shall be provided to the Sponsor as specified under Section 12: Required Reports/Document of this Charter.

2. The School may not withdraw or transfer a student involuntarily, unless the withdrawal or transfer is accomplished through established administrative procedures mutually agreed with the Sponsor, or through existing administrative procedures in the Sponsor's Board Rules.
3. In cases where a student has met the conditions for dismissal, the parents will receive written notice of the dismissal including the reasons for dismissal and a summary of the actions taken to assist the student no less than ten (10) days prior to dismissal. The Sponsor shall be provided a copy of the dismissal notice at the same time as the parent. The School must enter the appropriate dismissal/withdrawal and discipline code(s) into the district's Student Information System.
4. The School shall work in conjunction with the parent(s) and the receiving school to assure that such dismissals occur at logical transition points in the school year (e.g., grading periods or semester breaks) in order to minimize impact on the student's grades and academic achievement. The School will refrain from dismissing students thirty (30) days prior to a scheduled state assessment and work with the Sponsor to coordinate a process to serve the needs of the student and minimize disruption to the classroom and School learning environment.
5. The School shall notify the Sponsor of any changes to the Parent Contract and/or the School's student dismissal policies and procedures sixty (60) days prior to the start date in which the new policy is proposed for implementation.

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- K. The School will adopt the Sponsor’s Code of Student Conduct, in addition to the School’s student handbook. The School will report each month to the Sponsor the number of violations of the code, by offense, to be included in the District’s discipline reporting. Following the adopted Code of Student Conduct, the School may refer students to other community programs, or contracted services programs in lieu of suspension from the School. Students recommended for expulsion will be referred to the Sponsor for appropriate disposition. Only the Sponsor may expel a student. In the event one of the School’s students requests a hearing to contest his/her expulsion, the School shall bear all the costs of the hearing including the legal fees incurred by the Sponsor.
- L. The School will not conduct drug testing of students for any purpose. The School’s student admissions/enrollment policies and/or student program eligibility criteria will not require drug testing of students. The School agrees that it will not engage in the corporal punishment of students.

Section 4: Financial Accountability

- A. Revenue/State and Local
 - 1. Basis for Funding: Student Reporting
 - a. The School will report the daily attendance of each student to the Sponsor to meet District attendance reporting requirements.
 - b. The School agrees to report its student enrollment to the Sponsor as provided in Section 1001.62, Florida Statutes, and in accordance with the definitions in Section 1001.61, Florida Statutes, at the agreed upon intervals and using the method used by the Sponsor when recording and reporting cost data by program. The Sponsor agrees to include the

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School's enrollment in the Sponsor's district when recording and reporting cost data by program. The Sponsor agrees to include the School's enrollment in the Sponsor's district report of student enrollment.

- c. If the School submits data relevant to FTE or Federal funding that is later determined through the audit procedure to be inaccurate, the School shall be responsible for any reimbursement to the State, the United States Department of Education, or the Sponsor for any errors or omissions in data that the School submitted. The Sponsor shall deduct any such adjustments from the School's subsequent revenue disbursements.
- d. The Sponsor agrees to fund the School for the students enrolled as if they are in a basic program or a special program in a school in the Sponsor's district. The basis of the funding shall be the sum of the Sponsor's operating funds from the Florida Education Finance Program (FEFP) as provided in Section 1001.62, Florida Statutes, and the General Appropriations Act, including gross state and local funds, discretionary lottery funds and funds from the Sponsor's district current operating discretionary millage levy, divided by the total funded weighted full-time equivalent students (WFTE) in the Sponsor's district; multiplied by the weighted full-time equivalent students for the School.
- e. The School's students or programs meet the eligibility criteria in law, the School shall be entitled to its proportionate share of categorical program funds included in the total funds available in the FEFP by the Legislature, including transportation. Federal and State Categorical appropriations will

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be expended through the appropriate Sponsor accounts to insure compliance with applicable grant restrictions.

- f. Funding for the July and August disbursements shall be based on the number of students registered with the Sponsor on July 1st. Total funding for the School shall be recalculated to reflect the district's 10-day adjustments, and revised calculations under the FEFP by the State and the actual WFTE students reported by the School during the full-time equivalent survey periods designated by the Commissioner of Education. Additionally, funding for the School shall be adjusted during the year as follows:
 - i. In the event of a state holdback or a proration, which reduces Sponsor funding, the School's funding will be reduced proportionately.
 - ii. In the event that the Sponsor exceeds the state cap for WFTE for Group 2 programs established by the Legislature resulting in unfunded WFTE for the Sponsor, then the School's funding shall be reduced to reflect its proportional share of any unfunded WFTE.
- g. The School's funding shall be capped at 100% of its projected enrollment for any given school year.

2. Distribution of Funds Schedule

The Sponsor shall make every effort to ensure that the School receives timely and efficient reimbursement of the funds. The payment shall be issued no later than ten (10) working days after the Sponsor receives a distribution of state or federal

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funds. If a warrant for payment is not issued within thirty (30) working days after the receipt of funding by the Sponsor, the Sponsor shall pay to the School, in addition to the amount of the scheduled disbursement, interest at a rate of one percent (1%) per month calculated on a daily basis on the unpaid balance from the expiration of the thirty (30) day period until such time as the warrant is issued.

Notwithstanding the foregoing, distribution of funds may be withheld if any of the following required documents are more than thirty (30) days overdue:

- a. The monthly Budget and Disbursement Report
- b. The School's Annual Report
- c. The School's Year-End Financial Statement
- d. The School's Annual Independent Financial Audit

3. Millage Levy, if applicable

The Sponsor may, at its discretion, provide additional funding to the School via any applicable capital outlay or operating millage levied by the Sponsor.

4. The Sponsor shall retain an administrative fee of 5% of the available funds as defined previously for the administration of the Charter. For high performing charter schools as defined in ch.2011-232 the Sponsor shall only withhold a 2% administrative fee. The Sponsor shall only withhold the administrative fee for enrollment up to and including 250 students. For charter schools with a population of 251 or more students the difference between the total administrative fee calculation and the amount of the administrative fee withheld may only be used for capital outlay purchases specified in §1013.62(2), Florida Statutes.

Service provided under the appropriate administrative fee shall include processing

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the application and the academic and financial monitoring required of the Sponsor by law. Also included in this fee are the following Sponsor services: the Professional Development System, pony delivery system, FTE and State data reporting, student reassignments, processing of teacher certification data, teacher/principal evaluation system, the student progress monitoring assessment system, PALS system, Connect Ed, ESD Program, information services, emergency notification services, and procurement of materials through the purchasing warehouse. If the School requests services from the Sponsor beyond those stated above, the Sponsor and the School will enter into a separate written agreement approved by both parties. If goods and services are made available to the School under such agreements they shall be provided at a rate no greater than the Sponsor's actual cost, unless otherwise agreed. The funds required to provide these services will be deducted from the School's revenue disbursements. The Sponsor shall provide the distribution of funds reconciliation with each revenue disbursement to the School.

B. Federal Funding

In any programs or services provided by the Sponsor which are funded by federal funds and for which federal dollars follow the eligible student, the Sponsor agrees, upon adequate documentation from the School, to provide the School with the federal funds received by the Sponsor's district if the same level of service is provided by the School, provided that federal law or regulation does not prohibit this transfer of funds.

1. Title I – In the event that Title I funds are allocated to the School, the Title I funds must be used to supplement students' greatest instructional needs that have

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been identified by a comprehensive needs assessment of the entire School and shall be spent in accordance with federal regulations. The School's eligibility to receive Title I funds will be based on the percentage of students participating in the Free and/or Reduced Price Lunch Program as determined by an Economic Survey using a predetermined cut-off level established by the Sponsor.

2. The per pupil allocation of Title I funds will be determined annually in accordance with federal and state Title I regulations by the Sponsor for that purpose. The allocation of Title I Funds shall be made in accordance with the Public Charter Extension Act of 1998 and all corresponding guidance and regulations.
3. Any capital outlay item purchased with Title I funds remains the property of Title I. This property must be identified and labeled for Title I property audits. The property must be returned to the Sponsor if the school is no longer eligible for Title I funding.
4. Schools receiving Title I funds will employ highly qualified staff: teachers that are certified and teaching infield; Para-educators with two years of college, an AA degree, or that have passed an equivalent exam.
5. If the School accepts Title I funds, the School will receive a separate parent involvement allocation that must be spent in support of parental involvement activities. The School agrees to implement a parent involvement program subject to the provisions of Title I federal law, currently section 1118 of NCLB.
6. Charter schools receiving Title I funds are subject to all terms and conditions pertaining thereto.

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7. The district and regional Title I staff will provide technical assistance and support in order to ensure that Title I guidelines are being followed at the School and that students are meeting high content and performance standards.
8. The School will comply with all applicable requirements of the Florida Differentiated Accountability Model.

C. Individuals with Disabilities Education Act (IDEA)

Pursuant to the Sponsor's approved IDEA Project Application, ESE students in schools are provided IDEA funded services in the same manner as those services are provided to ESE students in other district schools including, but not limited to: funding for salaries and benefits for ESE teachers, aides and other support staff, professional development for general education and ESE teachers, and materials, supplies, equipment, and assistive technology for ESE students.

D. Federal Grants

The School agrees to comply with the Sponsor's rules, policies and procedures for federal and state Grants Management for grants submitted through the Sponsor, which include, but are not limited to:

1. Working with the Grants Management Department and the Supervisor of Charter Schools to facilitate Sponsor's approval for all federal and state grants;
2. Submitting a Grant Application Executive Summary Form and grant description for each such grant processed, and submitting an annual end-of-the-year Grant Final Report.
3. Ensuring that all grant indirect costs are appropriated to the district for applicable Federal Grants that are approved, monitored and/or disbursed by the Sponsor.

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E. Other Federal Funds

1. Other Federal/State funds: Unless otherwise provided in this Contract, if the School's students, programs, staff and/or facilities are used to generate funds for the Sponsor, the Sponsor agrees to give the School its proportionate share of Federal and/or State funds generated. This includes changes in law creating new categories of funds.

F. Charter School Capital Outlay Funds

1. Application

If the School meets the Florida Department of Education (FLDOE) criteria for Charter School Capital Outlay Funds, the School must submit a Capital Outlay Plan for the expenditure of those funds at the beginning of each school year. The plan must be submitted on the prescribed FLDOE Form and must be signed by the Chair of the School's governing board. The completed form must be submitted to the Sponsor's budget office for signature and forwarding to the FLDOE.

2. Distribution

The Sponsor shall disburse Capital Outlay funds to eligible Charter Schools within the district on a monthly basis, within 10 days of receipt of such funds from the FLDOE.

G. Restriction on Charging Tuition

The School shall not charge tuition or fees, except those fees allowable by statute that are normally charged by other public schools, nor levy taxes or issue bonds secured by tax revenues.

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H. Summer School Provision: The School may choose to provide a summer school program using State Supplemental Academic Instruction (SAI) funds. If a student enrolled in the School attends any of the Sponsor's summer school programs, the School shall reimburse the Sponsor for the cost, as determined by the Sponsor, of each student's summer school program. If the School fails to comply with this provision, the Sponsor may deduct the appropriate amount from the School's subsequent FTE payments.

I. Budget

1. Annual Budget

The school shall annually prepare an operating budget for the School. The budget shall be formally adopted by the Governing Board at a scheduled board meeting.

The adoption of the budget shall be documented in the minutes of the meeting.

The School shall provide a copy of the approved budget and a copy of the minutes of the Governing Board meeting documenting adoption of the budget, no later than July 1, of each fiscal year.

2. Amended Budget

Any amendments to the budget shall be approved by the Governing Board at a scheduled board meeting and a copy provided to the Sponsor within 10 business days of the meeting at which the budget was amended.

J. Financial Records, Reports and Monitoring

1. Maintenance of Financial Records

The School shall use the standard state format contained in the Financial and Program Cost Accounting and Reporting for Florida Schools (The Red Book) for all financial transactions and maintenance of financial records.

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2. Financial and Program Cost Accounting and Reporting for Florida Schools

The school agrees to do an annual cost accounting in a form and manner consistent with generally accepted governmental accounting standards in Florida.

3. Financial Reports

a. Monthly Financial Reports

The School will submit a monthly financial report to the Sponsor no later than the last day of the month following the month being reported. The monthly report will be in a year-to-date format and include all revenue and expenditure activities related to the operation of the school.

b. Annual Property Inventory

The School will submit annually to the Sponsor a property inventory of all items purchased with public funds (including grant funds) that cost more than \$750. The property inventory shall include the date of purchase, description of the item purchased, the cost of the item, and the item location. The property inventory shall be submitted to the Sponsor annually at the same time the School's Annual Audit is submitted.

c. Program Cost Report

The School agrees to deliver to the sponsor its annual cost report in a form and manner consistent with generally accepted governmental accounting standard in Florida, no later than the last working day in August.

d. Annual Financial Audit

The School will annually obtain a financial audit, from a licensed Certified Public Accountant. The audit will be performed in accordance with

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Generally Accepted Auditing Standards; Governing Standards and the Rules of the Auditor General for the State of Florida. The School will provide a copy of its annual financial (including any School responses to audit findings) to the Sponsor no later than November 1.

- e. Form 990, if applicable

If the School has obtained federal tax exempt status as a 501(c) (3) organization, the School shall provide the Sponsor copies of any correspondence from the Internal Revenue Service (IRS) confirming the School's 501(c)(3) status and will provide to the Sponsor a copy of its annual Form 990 within 15 business days after filing it with the IRS.

- f. The School shall provide all required financial documents noted herein in a timely manner consistent with the terms of this agreement. The Sponsor reserves the right to withhold monthly disbursements in the event that any required financial reports including monthly financial reports, the annual financial report or the annual financial audit are not received within 30 calendar days from the due date.

- 4. The School's Fiscal year shall be July 1 – June 30.
- 5. Financial Recovery Plan and Corrective Action Plan as required by statute and State Board of Education rule: Furthermore, if the School's independent audit reveals a deficit financial position, the auditors are required to notify the School's governing board, the Sponsor and the Department of Education. The Independent Auditor shall report such findings in the form of an exit interview to the principal or the principal administrator of the School and the chair of the Governing Board

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within seven (7) working days after finding the deficit position. A final report shall be provided to the entire Governing Board, the Sponsor and the Department of Education within fourteen (14) working days after the exit interview.

K. Financial Management of School

1. The Governing Board of the School shall be responsible for the operation and fiscal management of the School. The fiscal management of the School shall be conducted in a manner consistent with the provisions of the approved application.
2. The Sponsor reserves the right to require the School and the School agrees to adhere to any additional financial requirements mandated by the State and/or Federal laws and regulations.
3. The School shall not suggest or represent to third parties, including, but not limited to, vendors, creditors, other business entities or their representatives, governmental entities, or other individuals, that the Sponsor will guarantee payment for any purchases made or debts incurred by the School, nor shall the School represent that the Sponsor will guarantee payment for any loans secured by the School, or that the Sponsor will lend its good faith and credit in order for the School to obtain a loan or other forms of credit.
4. The School agrees to provide to the Sponsor proof of sufficient funds or a letter of credit to assure prompt payment of operating expenses associated with the School, including but not limited to, the amount of any lease payments, teacher and other staff salaries and benefits, transportation cost, etc. The parties stipulate that this sum shall be no less than two (2) months operating expenses as defined by the Charter School Earning Report provided by the Sponsor. This Charter is

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contingent upon the School providing evidence of such funds no later than 30 days prior to the opening of school.

L. Description of Internal Audit Procedures

The Charter School must maintain their internal control procedures to assure sound financial management.

Section 5: Facilities

A. The School must provide a copy of the lease agreement or ownership documents and certificate of occupancy documenting compliance with all applicable codes with the Opening of School Checklist. If the School is not in compliance by that date, the Charter shall terminate unless the School provides, to the satisfaction of the Superintendent by two weeks prior to the opening of school, a contingency plan enabling the School to open by the first day of the school year. If the School will change sites or facilities during the school year, the School shall provide the Sponsor a copy of the lease agreement or ownership documents and certificate of occupancy documenting compliance with all applicable codes one month prior to the move. If the School is not in compliance by that date, the Charter shall terminate unless the School provides, to the satisfaction of the Superintendent by two weeks prior to the move date, a contingency plan enabling the School to remain open during the transition.

B. The School agrees to use facilities that comply with the State Uniform Building Code for Public Education Facilities Construction adopted pursuant to Florida Statutes. The School shall utilize facilities that comply with the Florida Building Code, pursuant to chapter 553, and the Florida Fire Prevention Code, pursuant to chapter 633, as adopted by the authority in whose jurisdiction the facility is located. The School shall provide the

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- Sponsor with a list of the facilities to be used and their location. The School agrees to periodic health and safety inspections conducted by district safety staff.
- C. Sarasota School of Arts and Sciences is located at 645 Central Avenue, Sarasota, Florida 34236. The school campus includes a three-story main classroom building (completed in 2012), a regulation-sized gymnasium (completed in 2013), a small athletic field, and a two-story building.
- D. If the School secures facilities to temporarily relocate in response to an emergency or other unforeseen event, the School agrees to notify the Sponsor within forty-eight (48) hours of reaching an agreement on the new property or location.
- E. If the Sponsor has facilities or property, including textbooks, available as surplus, marked for disposal, or otherwise unused, it may be provided for the School's use on the same basis as such property is made available to other public schools. The School may not sell or dispose of such property without the written permission of the Sponsor.
- F. In the event the School is dissolved or is otherwise terminated, all of the School's property and improvements, furnishings, and equipment, subject to settlement of any outstanding liens or encumbrances, purchased with public funds, in part or in whole, or surplus property obtained from the Sponsor shall be peacefully delivered to the Sponsor and automatically revert to full ownership by the Sponsor.
- G. Pursuant to the School's obligation to be non-sectarian in its educational program the School shall prohibit displaying religious or partisan political symbols, statues, artifacts on or about the school facility. Exclusions apply for projects, presentations, and displays related directly to the district approved curriculum. This includes but is not limited to the

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study of world religions within social studies classes and the study of political parties and elections within Civics and US History.

Section 6: Transportation

- A. The School agrees to provide transportation of the School's students consistent with the requirements of Florida Statutes. The School further agrees to ensure that transportation shall not be a barrier to equal access for any student residing within reasonable distance of the School as determined in the School's designated district as stated in the application.
- B. Should the School choose to schedule its instructional day to accommodate the Sponsor's regular bus transportation schedules, the Sponsor may agree to provide transportation to and from School for students residing along already established transportation routes in the Sponsor's district. The Sponsor and the School shall negotiate the compensation for transportation services and the Sponsor shall deduct such amount from the School's revenue disbursements in a timely manner. The School may enter into a separate agreement with the Sponsor to receive additional transportation services for extracurricular events, field trips, and other activities.
- C. School shall demonstrate compliance with all applicable transportation safety requirements. Should the School choose to provide its own transportation plan rather than contract with the Sponsor for transportation services, it shall submit a transportation plan to the Sponsor for review and approval. The School shall not initiate its own transportation services until its transportation plan has been review and approved by Sponsor's staff to ensure compliance with all applicable federal and state transportation safety requirements. If applicable the School will provide the Sponsor the name of the

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private transportation provider and a copy of the signed contract no later than 10 working days prior to the use of the server.

Section 7: Food Services

The School shall comply with the federal requirements for free and reduced meal service. If the School utilizes the Sponsor for the provision of free and reduced meal service, the parents of students eligible for free or reduced priced meals must complete an application and submit it to the Sponsor's Food and Nutrition Services Department for review and processing. The School shall be responsible for picking up meals or may contract with the Sponsor for delivery. If the School desires meal service for students not eligible for free or reduced priced meals, the Sponsor will provide such meals at the regular rate per student. If meal service is utilized, the School and the Sponsor shall enter into a separate contract.

Section 8: Insurance & Indemnification

- A. The School agrees to provide the following proof of insurance:
1. Errors and Omissions coverage to include prior acts, sexual harassment, civil rights and employment discrimination, breach of contract, insured versus insured, consultants and independent contractors and with minimum policy limits of \$1,000,000.00;
 2. General liability coverage written on an occurrence form with minimum policy limits of \$1,000,000.00 per occurrence and an aggregate limit of \$2,000,000.00. Under general liability, the School is required to carry Sexual Abuse and Molestation coverage with appropriate limits.
 3. Business automobile coverage with \$1,000,000 combined single limit for each accident.

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- B. The School further agrees to secure insurance coverage for its own buildings and contents.
- C. The School further agrees to secure and maintain property insurance for the School's personal property, and to insure all Sponsor owned property to be used by the School to its full guaranteed replacement cost with the Sponsor named as loss payee.
- D. The School agrees to provide adequate Workers' Compensation insurance coverage as required by Chapter 440, Florida Statutes.
- E. The School shall furnish the Sponsor with fully completed certificates of all insurance policies, signed by an authorized representative of the insurer(s) confirming the coverage begins or is in effect by July 1st of each school year. The certificates shall be issued to the District School Board and name the School Board as an additional insured. Each certificate of insurance shall provide that the School Board be given no less than sixty (60) days written notice prior to cancellation. Until such time as the insurance is no longer required to be maintained by the School, the School shall provide the School Board evidence of the renewal or replacement of the insurance no less than sixty (60) days before expiration or termination of the required insurance for which evidence was provided.
- F. Insurance policies must be annual and continuous with no gaps in coverage from July 1 through June 30 of each school year. The School agrees that its failure to secure and continuously maintain all insurance listed in items A- E above will constitute grounds for immediate termination of this charter.
- G. The School agrees to indemnify and hold harmless the Sponsor, its members, officers, employees and agents, harmless from any and all claims, actions, costs, expenses,

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damages, and liabilities, including reasonable attorney's fees, arising out of, connected with or resulting from: (a) the negligence, intentional wrongful act, misconduct or culpability of the School's employees or other agents in connection with and arising out of any services within the scope of this Charter; (b) the School's material breach of this Charter or law; (c) any failure by the School to pay its suppliers or any subcontractors. In addition, the School shall indemnify, protect and hold harmless the Sponsor against all claims and actions brought against the Sponsor by reason of any actual or alleged infringement of patent or other proprietary rights in any material, process, machine or appliance used by the School and any claims or actions related to violation of any state or federal statutes or regulations including those referenced in this contract.

Notwithstanding anything to the contrary contained herein, neither the School nor the Sponsor waives sovereign immunity to the extent sovereign immunity is available. The School shall notify the Sponsor of any such claim promptly upon receipt of same. The Sponsor shall have the option to defend, at the School's expense, any claims arising under this provision. If the Sponsor does not choose to hire its own counsel to defend, the School shall assume the defense of any such claim and the Sponsor shall delegate complete authority to the School in the defense thereof. The School's obligation to indemnify the Sponsor shall survive the termination of this contract.

Section 9: Governance

- A. The School, Sarasota School of Arts and Sciences, Inc., is the legal Florida not-for-profit entity, and shall manage its activities and affairs. Voting shall control the organization, and only the Governing Board shall vote. The officers shall consist of, at a minimum, a president, a vice president, a treasurer, and a secretary.

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- B. The School's governing body shall be its governing board. The governing board will consist of a minimum of seven (7) and not to exceed thirteen (13) voting members with a majority of voting members constituting a quorum. The Board shall be locally determined and members will reside in Sarasota County or the adjacent counties of Charlotte, Manatee and Desoto, Florida. This board will develop and implement policies regarding educational philosophy, program, and financial procedures. The Board will oversee assessment and accountability procedures to assure that the School's student performance standards are met or exceeded.
1. The School's governing body will be held accountable to its students, parents/guardians, and the community at large, through a continuous cycle of planning, evaluation, and reporting as set forth in Florida Charter School Statute, F.S. §1002.33.
 2. The Governing Board, in consultation with School staff and administration, will be responsible for the over-all policy decision making of the School, including the approval of the curriculum and the annual budget.
 3. All Board members, current and future, will be required to participate in governing board training pursuant to Florida Statute 1002.33, including training in how to comply with the Government in the Sunshine Law.
 4. Within 30 days of appointment to the School's Governing Board, the members shall be fingerprinted pursuant to §1002.33(12) (g) Florida Statute.
 5. The Governing Board shall not be involved in day-to-day operation of the School including supervision of teachers, support, and contractual staff. Such staff will be directly supervised by the Principal or Director.

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6. A School Advisory Council (SAC) will be established to facilitate achievement of the mission of the School, and to ensure that the School meets the needs of the children and community it is developed to serve. The Governing Board may serve as the SAC.
 7. As indicated above, the School Principal/Director and support staff will be responsible for administrative school functions, such as bookkeeping, pursuant to the rules and policies developed by the School's Governing Board.
 8. No member of the School's Governing Board or their immediate family will receive compensation, directly or indirectly from the school's operations. Violation of this provision or any violation of F.S. §1002.33(24) shall constitute a material breach of the Contract.
- C. The School's Governing Board will publish a calendar, according to the Florida Sunshine Law requirements, containing a schedule of all governing board meetings for the school year, including the date and time of the meetings and their locations. All Governing Board meetings shall be held in Sarasota County. The School will provide reasonable notice to the Sponsor of any changes or cancellation of scheduled meetings, to the extent practical. The School agrees to hold meetings at least eight meetings during the school year.
- D. The School agrees to allow reasonable access to its facilities and records to duly authorized representatives of the Sponsor. Conversely, the Sponsor agrees to allow reasonable access to its records to duly authorized representatives of the School to the extent allowable by law.

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E. If the School contracts with an organization (management organization), including but not limited to: 1) a management company, 2) an educational service provider, or 3) a parent organization, to operate or provide significant services to the School, the contract for services between the management organization and the governing board of the School shall be provided to the Sponsor and attached as an appendix to the School's Charter.

Any contract between the management organization and the school must ensure that:

1. Members of the charter school governing board will not be employees of the management organization, nor should they be compensated for their service or selected by the management organization.
2. The school governing board will have an independent attorney, accountant, and audit firm working for the board, not the management organization.
3. The contract will clearly define each party's rights and responsibilities including specific services provided by the management organization and the fees for those services. The contract will also allow for the board to terminate the contract with the management organization under defined circumstances and without excessive penalties for the school.
4. All public funds paid to the charter school will be paid to, and controlled by, the governing board, which in turn will pay the management organization for successful provision of services.
5. All equipment and furnishings that are purchased with public funds will be the property of the school, not the management organization and any fund balance remaining at the end of each fiscal year will belong to the school, not the management organization.

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6. All loans from the management organization to the school, such as facility loans or loans for cash flow, will be appropriately documented and will be reimbursed at market rates.
 7. A copy of any changes to the contract between the management organization and the governing board of the School shall be submitted to the Sponsor within five (5) days of execution.
- F. The contract between the governing board of the School and the management organization shall require that the management organization operate the School in accordance with the terms stipulated in the School's charter and all applicable laws, ordinances, rules, and regulations.
- G. Any default or breach of the terms of the Contract by the management company shall constitute a default or breach under the terms of the Contract between the School and Sponsor.

Section 10: Human Resources

- A. Hiring Practices
1. The parties to this Charter agree that the School shall select its own employees.
 2. The School agrees that its hiring and employment practices shall be nonsectarian.
 3. The School shall not violate the anti-discrimination provisions of Section 1000.05, Florida Statutes, and the Florida Education Equity Act.
 4. The teachers employed by or under contract to the School shall be designated as a “highly qualified” teacher and be certified as required by Florida Statutes and federal regulations. In the event that an employed teacher is identified as a non-

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highly qualified teacher, the School shall provide the Sponsor with a plan to remedy the teacher's status within 30 days of such determination.

5. This Charter is contingent upon the School hiring the equivalent of a full-time administrator and sufficient instructional staff and support staff to meet the goals of this Charter.

B. Employment Practices

1. The School may not employ an individual to provide instructional services or to serve as a teacher's aide if the individual's certification or licensure as an educator is suspended or revoked by this or any other state.
2. The school agrees to comply with the restriction on the employment of relatives pursuant to 1002.33(24) F.S.
3. The School shall disclose to the Sponsor (within 10 business days) the employment of any person who is a relative of a founding board member, a governing board member, an administrator, or a vendor providing services to the School.
4. The School may not knowingly employ an individual who has resigned from a school or school district in lieu of disciplinary action with respect to child welfare or safety or who has been dismissed for just cause by any school or school district with respect to child welfare or safety or who is under current suspension from any school or school district.

- C. The School agrees to disclose to the Sponsor and to the parents the qualifications of its teachers. The School shall provide to the Sponsor and to parents, prior to the opening of

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school, the qualifications and assignments of all staff members. Changes will be provided to the Sponsor at the end of each grading period.

- D. The School agrees to implement written policies and procedures for the hiring and dismissal of personnel; policies governing salaries, contracts, unemployment compensation and benefits packages; and the procedures for responding to a finding that a Governing Board member or staff member has a criminal record. This policy will also detail the procedures for screening of all volunteers and mentors. These personnel policies and procedures shall be provided to the Sponsor no later than two weeks prior to the opening of school each year
- E. The School shall require all employees and the members of the governing board to be fingerprinted by an authorized law enforcement agency and processed by the State Department of Law Enforcement and the Federal Bureau of Investigation for criminal background checks. The cost of fingerprinting shall be borne by the School or the individual being fingerprinted. The results of all such background investigations and fingerprinting will be reported in writing to the Superintendent of Schools or his/her designee. The Governing Board's fingerprints shall be taken within one month of the contract signing and subsequently within one month of new governing board members' assuming office. No employee or governing board member may be on campus with students until his/her fingerprints are processed. The School shall ensure that it complies with all fingerprinting and background check requirements, including those relating to vendors, pursuant to Florida Statutes, Sections 1012.32, 1012.465 and 1012.467, and shall follow Sponsor's policy with regard to the fingerprinting and background check

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requirements of volunteers. The school shall notify the district Human Resource Department when a staff member is no longer employed at the school.

- F. The School, if a public employer, may participate in the Florida Retirement System upon application and approval as a “covered group” under Section 121.021(34), Florida Statutes. If the School participates in the Florida Retirement System, the School employees shall participate in the Florida Retirement System in a manner consistent with applicable statutes. The School shall make contributions to the Florida Retirement System for all teachers and/or employees who elect to participate in the Florida Retirement System.
- G. Teachers may choose to be a part of a professional group that subcontracts with the School to operate the instructional program under the auspices of a partnership or cooperative that they collectively own. Under this arrangement, the teachers would not be public employees.
- H. Teacher and Principal Evaluation Systems
1. The School shall comply with Section 1012.34, F.S. related to performance evaluations requirements for charter school instructional personnel and school administrators in effect for the 2012-2013 school year and thereafter.
 2. The evaluation must be based on the required Florida educator practice standards and the student growth component. The evaluation systems will utilize the state-adopted student growth measures and must account for at least 50% of the teacher/principal’s evaluation or 40% if less than three (3) years of student growth data are available.

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3. The School shall notify the Sponsor sixty (60) days prior to July 1 of each school year as to the School's intent to participate in the district's Teacher and Principal Evaluation System or if the School will adopt the state-approved teacher and principal evaluation models for charter schools for implementation in the subsequent school year.
 4. The School's implementation of these personnel evaluation systems will be monitored by the Sponsor as part of the Sponsor's responsibility to ensure that the School is in compliance with all applicable laws and regulations.
 5. The School agrees to submit all teacher and instructional staff personnel evaluation data to the Sponsor without delay in order for the Sponsor to meet the state's reporting requirements.
- I. Professional development and leadership development.
1. The School is responsible for ensuring that all administrators and all full-time teachers are trained prior to the start of school in the most relevant components of the School's staff development plan, which must address federal and state requirements, as applicable.
 2. Professional development and training needs shall be based on student achievement and other student outcome data as well as be aligned to the needs of the individual employee based on the results of the teacher/principal evaluation results.
 3. Employees of the School may participate in professional development activities offered by the Sponsor on a space available basis. Professional development that is a component of a federally funded program in which the School is participating

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shall be provided at no cost to the School. Training on the use of a district evaluation, assessment and/or data management system implemented by the district to meet a state requirement shall be available to the School at no cost. Any costs or fees associated with non-federally funded professional development or for systems training which is not a component of a state-required program will be the responsibility of the School or individual Charter School employee.

Section 11: Required Reports/Documents

- A. Annual Opening of School Checklist
1. Current lease or ownership documents.
 2. Current Certificate of Occupancy (new facilities or additions only).
 3. Copy of current insurance certificates or policies for all types of insurance required by the Charter.
 4. List of Governing Board Members.
 5. List of current staff members including certifications and teaching assignments for teachers.
 6. Documentation of fingerprinting of all staff and Governing Board members.
 7. Letter of Credit or bank assets for the upcoming school year as specified in the charter.
 8. Updated list of currently registered students.
 9. Contract for transportation rates and services or transportation plan.
 10. Contract for Food and Nutrition Services.
 11. Copy of the Charter School Reading Plan or letter specifying that the School will comply with the district reading plan.

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12. Tentative dates and times of the School's board meetings.
13. Update Crisis Response Plan.
14. Dismissal policies and procedures.
15. School's Parent Contract.

B. Monthly

1. Financial Statements, per State Board of Education Rule.
2. Monthly Financial Reports as requested by the Sponsor.
3. School Board meeting agenda and minutes.

C. Annual

1. Annual Student Achievement Reports.
2. School Improvement Plan and School Advisory Committee membership.
3. Teacher and Principal annual evaluation data and reports.
4. Annual Financial Audit.
5. Program Cost Report.
6. Annual Inventory Report (capital purchases with public funds).
7. Policies and Procedures of the School (if materially revised).
8. School based Student Code of Conduct (if materially revised).
9. Dismissal Policies and Procedures (if materially changed).
10. Disaster Preparedness Plan.
11. Employee Handbook (if materially revised).
12. Current List of Governing Board Members.
13. School's Parental Contract (if materially revised).
14. Projected Enrollment (for subsequent school year).

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15. Capacity (for subsequent school year).
16. School Calendar (for subsequent school year) if different than the Sponsor.
17. Evidence of Insurance.
18. Management Organization Agreement (if materially changed).
19. Other as identified on the district's annual Opening of School Checklist.

Miscellaneous Provisions

A. Impossibility

Neither party shall be in default of this Contract, if the performance of any or all of this Contract is prevented, delayed, hindered or otherwise made impracticable or impossible by reason of any strike, flood, hurricane, riot, fire, explosion, war, act of God, sabotage or any other casualty or cause beyond either party's control, and which cannot be overcome by reasonable diligence and without unusual expense.

B. Notice of Claims

1. Time to Submit

As evidence of compliance with the insurance required by this contract, the School shall furnish the Sponsor with fully completed certificate(s) of insurance signed by an authorized representative of the insurer(s) providing the coverage by June 1 in the first year of the charter and by July 15 for each subsequent year of the charter term.

2. Notice of Cancellation

The evidence of insurance shall provide that the Sponsor be given no less than sixty (60) days written notice prior to cancellation.

3. Renewal/Replacement

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Until such time as the insurance is no longer required to be maintained by the School, the School shall provide the Sponsor with evidence of the renewal or replacement of the insurance no less than thirty (30) days before the expiration or termination of the required insurance for which evidence was provided.

C. Drug Free Workplace

The School is a Drug-Free Work Place. School shall either adopt the Sponsor's plan or submit its own applicable plan in which case it shall be attached as an appendix to this Contract.

D. Entire Agreement

1. This Contract shall constitute the full, entire, and complete agreement between the parties hereto all prior representations, understandings and agreements whether written or oral are superseded and replaced by this Contract. This Contract may be altered, changed, added to, deleted from or modified only through the voluntary, mutual consent of the parties. Any amendment to this Contract shall require approval of the School Board.
2. This Contract may be executed in any number of counterparts, each of which shall be an original, but all of which together shall constitute one Contract.

E. No Assignment without Consent

This Contract shall not be assigned by either party.

F. No Waiver

No waiver of any provision of this Contract shall be deemed or shall constitute a waiver of any other provision unless expressly stated. The failure of either party to insist in any one or more instances upon the strict performance of any one or more of the provisions of

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this Contract shall not be construed as a waiver or relinquishment of said term or provision, and the same shall continue in full force and effect. No waiver or relinquishment to any provision of this Contract shall be deemed to have been made by either party unless in writing and signed by the parties.

G. Default Including Opportunity to Cure

In the event that the School should default under any provision hereto, absent any circumstance permitting immediate termination as provided in Section 1D-5 above, the School shall have thirty (30) days to cure unless otherwise agreed to by the parties in writing.

H. Survival Including Post Termination of Charter

All representations and warranties made herein shall survive termination of this Contract.

I. Severability

If any provision or any part of this Contract is determined to be unlawful, void, or invalid, that determination shall not affect any other provision or any part of any other provision of this Contract and all such provisions shall remain in full force and effect.

J. Third Party Beneficiary

This Contract is not intended to create any rights in a third party beneficiary.

K. Choice of Laws

The Parties agree that the 12th Judicial Circuit Court in and for Sarasota County, Florida shall be the sole and exclusive jurisdiction for any litigation arising under this Contract.

This Contract is made and entered into in Sarasota County, Florida and shall be interpreted according to the laws of the State of Florida.

L. Notice

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Official correspondence between the School and the District shall be in writing, and signed by an officer of the Charter School Board or the Principal of the School. Every notice, approval, consent or other communication authorized or required by this Contract shall not be effective unless same shall be in writing and sent postage prepaid by United States mail, directed to the other party at its address hereinafter provided or such other address as either party may designate by notice from time to time in accordance herewith:

Sarasota School of Arts and Sciences
Attn: Principal
645 Central Avenue
Sarasota, FL 34236
Tel: 941-330-1855

The School Board of Sarasota County, Florida
1960 Landings Blvd
Sarasota, FL 34231
Attn: Superintendent of Schools
Tel: 941-927-9000

Heather Zangara Staine
Board Chair
PO Box 1285
Sarasota, FL 34230
Tel: 941-321-5725

Copies of all Notices to:
Office of Choice and Charter Schools
1960 Landings Blvd
Sarasota, FL 34231
Attn: Dr. Natalie Roca

M. Authority

Each of the persons executing this Contract represent and warrant that they have the full power and authority to execute the Contract on behalf of the party for whom he or she signs and that he or she enters into this Contract of his or her own free will and accord and in accordance with his or her own judgment, and after consulting with anyone of his or her own choosing, including but not limited to his or her attorney.

N. Conflict/Dispute Resolution

It is the understanding of both parties that any areas of concern will be shared in writing and that each party agrees to provide written feedback to the other within two weeks of a

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concern being identified. This provision is in addition to and not a condition precedent to any other remedy provided in this contract.

O. Citations

All statutes cited herein shall refer to the edition in effect when this Contract is executed or extended, subject to subsequent amendment of such statutes.

P. Headings

The headings in the Contract are for convenience and reference only and in no way define, limit or describe the scope of the contract and shall not be considered in the interpretation of the contract or any provision hereof.

Appendices

1. Charter School renewal application and renewal application addenda

Sarasota Charter School Contract

SIGNATURE PAGE

IN WITNESS WHEREOF, the parties have caused this Charter to be executed by their respective undersigned officials this _____ day of _____, 2013.

THE SCHOOL BOARD OF
SARASOTA COUNTY, FLORIDA

SARASOTA SCHOOL OF ARTS AND
SCIENCES CHARTER SCHOOL

BY: _____
Jane Goodwin, Chair

BY: _____
Heather Zangara Staine,
Governing Board Chair

Approved for Legal Content
May 6, 2013, by Matthews, Eastmoore,
Hardy, Crauwels & Garcia, Attorneys for
The School Board of Sarasota County, Florida
Signed: _____ASH